



**THE EFFECT OF ENGLISH CLUB EXTRACURRICULAR TO THE  
STUDENTS' SPEAKING ABILITY OF MTs N 1 KUDUS IN THE  
ACADEMIC YEAR 2013/2014**

**BY:  
SUGIYANTO  
2010-32-086**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



**THE EFFECT OF ENGLISH CLUB EXTRACURRICULAR TO THE  
STUDENTS' SPEAKING ABILITY OF MTs N 1 KUDUS IN THE  
ACADEMIC YEAR 2013/2014**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education**

**BY:  
SUGIYANTO  
2010-32-086**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**

## MOTTO AND DEDICATION

- ❖ Be a good man and trusted.
- ❖ A believer wishes for others what he wishes for himself
- ❖ Enjoy the process whatever your position and learn from the process.
- ❖ Don't contaminate your hearth cause Allah on it.
- ❖ Create, keep your dream and believe it will come true.



To the greatest man in My Life,

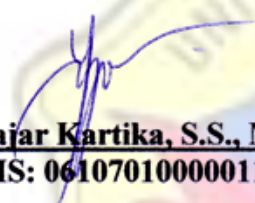
“ Mr. Rasmu & Madam Jami'ah”

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Sugiyanto (201032086) has been approved by the thesis advisors for further approval by the examining committee.


Kudus, August 2014

Advisor I



**Fajar Kartika, S.S., M.Hum.**  
NIS: 0610701000001191

Advisor II



**Atik Rokhayani, S. Pd, M. Pd.**  
NIS: 0610701000001207

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean.



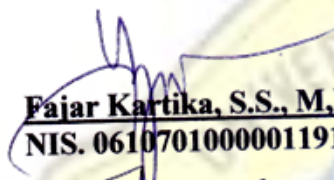
**Drs. Slamet Utomo, M.Pd**  
NIP. 19621219 198703 1 015

## EXAMINERS' APPROVAL


This is to certify that the Skripsi of Sugiyanto (2010-32-086) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, August 21<sup>th</sup> 2014


*Skripsi* Examining Committee:

  
Fajar Kartika, S.S., M.Hum.  
NIS. 0610701000001191

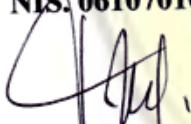
, Chairperson

  
Atik Rokhayani, S. Pd, M. Pd.  
NIS. 0610701000001207

, Member

  
Rismiyanto, S.S., M.Pd.  
NIS. 061070100000116

, Member

  
Titis Sulistyowati, S.S., M.Pd.  
NIP. 198104022005012001

, Member

Acknowledged by  
The Faculty of Teacher Training and Education,  
Dean.



  
Drs. Slamet Utomo, M.Pd  
NIP. 19621219 198703 1 015



## ACKNOWLEDGEMENT

For the very first, the writer thanks to the Almighty, Allah SWT who always gives blessing, strength, and guardian, so finally the he is able to complete this skripsi. Secondly, he does not forget to say Sholawat and Salam to the most glorious human in the world and hereafter, Muhammad SAW, the true hero and idol.

Finishing this skripsi, the writer would like to express a great gratitude to:

1. Dr. Drs. Slamet Utomo, M. Pd. as the Dean of Teacher Training and Education Faculty who has given the guidance for this last project.
2. Diah Kurniati, S. Pd., M. Pd as the head of English Education Department, Teacher Training and Education Faculty for motivating and supporting the writer.
3. Fajar Kartika, S.S., M, Hum, the first advisor for his wise guidance and suggestion from the first up to the last time of this skripsi completion.
4. Atik Rokhayani, S.Pd., M.Pd. who has given constructive critics and guidance in finishing this skripsi.
5. His beloved Parents who give him support, the love, pray, and immolation.
6. His friends who love him where ever they are.
7. The chosen one who he loves and who love him for her pray, care, favor and everything. He dedicated to his success in the past and present of his lifetime.
8. His entire friends who live with him in good, bad, worst condition, when we have no money. It is good memorial.

9. All lecturer of English Education Department of Teacher Training and Education Faculty who have taught and educated the students well during studying in University of Muria Kudus.
10. The Headmaster of MTs N 1 Kudus who has given permission to the writer to hold and do the research to his students as the sample.
11. All tutor who teach the students in English Club Extracurricular who give me information, helping, times in conducting research in MTs N 1 Kudus an also the students who to be samples in this research.

The writer aware, that this skripsi is far from perfectness and has some weaknesses. Therefore, the writer hopes constructive criticisms and suggestions for better condition. Finally, in the name of Allah the Most Gracious and Merciful and by the deepest thanks to our God and Allah always guide us to the best way of his life in the world and hereafter.

Kudus, August 2014

Sugiyanto



## ABSTRACT

Sugiyanto. 2014. *The effect of English Club Extracurricular to the Students' Speaking Ability of MTs N 1 Kudus In the Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fajar Kartika, S.S., M.Hum., (ii) Atik Rokhayani, S. Pd., M. Pd.

**Key Words:** English Club Extracurricular, speaking ability.

Speaking is one skill in English which should be mastered in studying English. Almost schools in Indonesia give limited chance to practice speak English. One way to obtain more practices to speak outside of school hours is by joining an English Club Extracurricular.

This research has a purpose to find out whether there is a significant difference of the speaking ability of MTs N 1 Kudus in the academic year 2013/2014 between students who join in English Club Extracurricular and students who do not join in it.

This research the writer uses casual comparative design, where the writer wants to know English Club Extracurricular is giving effect to students speaking ability or not. The writer compare the speaking ability between the students who join in English Club Extracurricular and students who do not join in English Club to know there is or not the significant difference of the speaking ability of descriptive text of MTs N 1 Kudus in the academic year 2013/2014 between students who join in English Club Extracurricular and who do not.

The data analysis shows that students who join in English Club Extracurricular are better than students who do not join English Club Extracurricular. It can see from the data that students who join in English Club extracurricular with highest score is 88, the lowest score is 68 and the mean score is 77.7 and 5.72 the standard deviation. Otherwise, the highest score from students who do not join in English Club Extracurricular is 76 and the lowest score is 48 with the mean 61.4 and the standard deviation is 7. The t-test calculation finds that t-observation ( $t_0$ ) is 7.91 while the t-table ( $t_t$ ) of the degree of freedom (df) 45 and the level of the significance is 0.05 is 2.021.

Based on the result above, the writer concludes, there is a significant difference of speaking ability of descriptive text of MTs N 1 Kudus in the academic year 2013/2014 between students who join in English Club Extracurricular and students who do not join in English Club Extracurricular. He suggests that English Club Extracurricular is good program to help students to speak English.

## ABSTRAK

Sugiyanto. 2014. *Efek English Club Extracurricular terhadap kemampuan berbicara siswa dari MTs N 1 Kudus pada tahun ajaran 2013/2014. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fajar Kartika, S.S., M.Hum., (ii) Atik Rokhayani, S. Pd., M. Pd.

KATA KUNCI: English Club Extracurricular, Kemampuan Berbicara.

Berbicara bahasa Inggris merupakan salah satu keterampilan yang harus dikuasai dalam belajar bahasa Inggris. Hampir sekolah di Indonesia memberikan kesempatan terbatas untuk berlatih berbicara bahasa Inggris. Salah satu cara untuk Mendapatkan lebih banyak praktek untuk berbicara bahasa Inggris di luar jam sekolah dengan mengikuti English Klub Ekstrakurikuler

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan yang signifikan dari kemampuan berbicara MTs N 1 Kudus pada tahun akademik 2013/2014 antara siswa yang bergabung dalam English Club Extracurricular dan siswa yang tidak ikut di dalamnya.

Penelitian ini, penulis menggunakan desain casual comparative, dimana penulis ingin mengetahui English Club Extracurricular berdampak terhadap kemampuan berbicara siswa atau tidak. Penulis membandingkan kemampuan berbicara dalam bahasa Inggris antara siswa yang mengikuti English Club Extracurricular dan siswa yang tidak ikut dalam English Club Extracurricular untuk mengetahui apakah ada atau tidak ada perbedaan yang signifikan dalam kemampuan berbicara dalam teks descriptive siswa MTs N 1 Kudus tahun ajaran 2013/ 2014 antara siswa yang mengikuti English Club Extracurricular dan siswa yang tidak ikut.

Data yang dianalisis menunjukkan bahwa siswa yang tergabung dalam English Club Extracurricular lebih baik dari pada siswa yang tidak tergabung dalam English Club Extracurricular. Ini bisa dilihat dari data siswa yang Tergabung dalam English Club Extracurricular dengan nilai tertinggi adalah 88, terendah adalah 68 dan nilai rata-rata siswa adalah 77.7 dengan 5.72 pada simpangan baku. Sebaliknya, nilai tertinggi siswa yang tidak tergabung dalam English Club Extracurricular adalah 76 dan nilai terendah adalah 48 dengan nilai rata-rata 61.4 dan simpangan baku 7. Penghitungan t-test menemukan bahwa t-observation sebesar 7.91 sementara t-table pada derajat kebebasan (df) 45 dan level ketepatan 0.05 adalah 2.021.

Berdasarkan hasil di atas, penulis menyimpulkan, ada perbedaan yang signifikan kemampuan berbicara teks descriptive MTs N 1 Kudus pada tahun ajaran 2013/2014 antara siswa yang bergabung dalam English Club Extracurricular dan siswa yang tidak bergabung dalam English Club Extracurricular. Penulis menyarankan bahwa English Club Extracurricular adalah program yang sangat baik untuk siswa belajar berbicara bahasa Inggris.

## TABLE OF CONTENTS

	<b>Page</b>
<b>COVER.....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE.....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL.....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>ABSTRAKSI.....</b>	<b>x</b>
<b>TABLE OF CONTENT.....</b>	<b>xii</b>
<b>LIST OF TABLES.....</b>	<b>xvi</b>
<b>LIST OF FIGURES.....</b>	<b>xvii</b>
<b>LIST OF APPENDICES.....</b>	<b>xviii</b>

### **CHAPTER I INTRODUCTION**

1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	3
1.3 Objective of the Research .....	3
1.4 Significance of the Research .....	4
1.5 Scope of the Research .....	4
1.6 Operational Definition .....	5

### **CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS**

2.1 Extracurricular in MTs N 1 Kudus .....	6
2.1.1 Kind of Extracurricular in MTs N 1 Kudus .....	7
2.2 English Club Extracurricular in MTs N 1 Kudus .....	7
2.2.1 The Benefits of Joining English Club Extracurricular .....	8
2.3. Speaking Ability .....	9

2.3.1 Component of Speaking.....	10
2.3.2 Type of Speaking.....	11
2.4 Descriptive Text.....	13
2.5 Review of Previous Research .....	13
2.6 Theoretical Framework .....	15
2.7 Hypothesis.....	16

### **CHAPTER III METHOD OF THE RESEARCH**

3.1 Design of The Research .....	17
3.2 Population and Sample.....	18
3.3 Instrument of the Research .....	19
3.4 Data Collecting .....	22
3.5 Data Analysis .....	23

### **CHAPTER IV FINDING OF THE RESEARCH**

4.1 Description and Data Analysis.....	26
4.1.1 Students' Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2013/2014 of Students Who Join In English Club Extracurricular.....	26
4.1.2 Students' Speaking Ability of Descriptive Text of MTs N 1 Kudus In The Academic Year 2013/2014 of Students Who Do Not Join In English Club Extracurricular .....	28



4.1.3 The Result of Questionnaire of MTs N 1 Kudus In The Academic Year 2013/2014 of Students Who Join In English Club Extracurricular.....	30
4.1.4 The Significance Different of Students' Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2013/2014 between Students Who Join In English Club Extracurricular and Who Do Not Join In English Club Extracurricular.....	32
4.2 Hypothesis Testing.....	33

## **CHAPTER V DISCUSSION**

5.1 The Significant Difference of the Students' Speaking Ability of Descriptive Text of MTs N 1 Kudus In the Academic Year 2013/2014 Between Students Who Join English Club Extracurricular and Students Who Do Not Join in English Club Extracurricular.....	36
---	----

## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion.....	41
6.2 Suggestion.....	42
<b>REFERENCES.....</b>	<b>44</b>
<b>APPENDICES.....</b>	<b>45</b>
<b>STATEMENT.....</b>	<b>63</b>
<b>CURRICULUM VITAE.....</b>	<b>65</b>

## LIST OF TABLES

Table	Page
3.1 Scoring Categories by Brown (2004).....	20
3.2 The Speaking Test Scoring Categories According to Brown (2004).....	20
4.1 Scores of the speaking ability of descriptive text of MTs N 1 Kudus in the academic year 2013/2014 students who join in English Club Extracurricular.....	27
4.2 The Frequency Distribution of The Score of The Test Speaking Descriptive Text of MTs N 1 Kudus In The Academic Year 2013-2014 of Students Who Join In English Club Extracurricular .....	27
4.3 Scores of the Speaking Ability of Descriptive Text of The Students of MTs N 1 Kudus In The Academic Year 2013/2014 Students Who Do Not Join In English Club Extracurricular .....	29
4.4 The Frequency Distribution of The Score of The Test Speaking Descriptive Text of MTs N 1 Kudus In The Academic Year 2013-2014 of Students Who Do Not Join In English Club Extracurricular .....	29
4.5 The Result of The Questionnaire In Percent of MTs N 1 Kudus In The Academic Year 2013/2014 of Students Who Join In English Club Extracurricular.....	31



4.6	The Summary of the Analyzes of Test Score of Speaking Descriptive Text of MTs N 1 Kudus in the Academic Year 2012/2013 Between Students Who Join in English Club Extracurricular and Students Who Do Not Join in English Club Extracurricular.. .....	34
-----	---	----



## LIST OF FIGURES

Figure		Page
4.1	The Bar Diagram of The Speaking Ability of Descriptive Text of MTs N 1 Kudus In The Academic Year 2013/2014 Students Who Join In English Club Extracurricular .....	28
4.2	The Bar Diagram of The Speaking Ability of Descriptive Text of MTs N 1 Kudus in The Academic Year 2013/2014 Students Who do not Join in English Club Extracurricular .....	30



## LIST OF APPENDICES

Appendix	Page
1 The Test Score of Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2013/2014 of Students Who Join in English Club Extracurricular.....	46
2 Test Score of Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2013/2014 of Students Who Do Not Join in English Club Extracurricular.....	47
3 The Questionnaire of Students who Join English Club Extracurricular of MTs N 1 Kudus in the Academic Year 2013/2014 .....	49
4 Recapitulation of the Test Scores of the Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2012/2013 of Students Who Join In English Club Extracurricular.....	52
5 Recapitulation of the Test Scores of the Speaking Ability of Descriptive Text of MTs N 1 Kudus in the Academic Year 2012/2013 of Students Who Do Not Join In English Club Extracurricular.....	53
6 The calculation of mean, standard deviation and the test score of the speaking ability of MTs N 1 Kudus in the academic year 2013/2014 of the students who join in English Club Extracurricular.....	54
7 The calculation of mean, standard deviation and the test score of the speaking ability of MTs N 1 Kudus in the academic year 2013/2014 of the students who do not join in English Club Extracurricular.....	57
8 The T-Test of the Mean Scores of the Test Measuring the Speaking Ability of Descriptive Text of MTs N 1 Kudus in	

	the Academic Year 2013/2014 between students who join English Club Extracurricular and students who do not join in English Club Extracurricular.....	60
9	The Value of t-table for Any Number Degree of Freedom.	62

